

GICF SCHOLARSHIP-Betty J. and Jack B. Adams Scholarship

Grand Island Community Foundation

Question Group

Early Completion Preference Points

Points present in this scoring box have been assigned by the system administrator because this student's application was submitted ahead of the January 15 (2 points) or January 31 (1 point) early submission incentive deadline.

Scoring Options: 1 - 2

Applicant ID

Character Limit: 100

Criteria for the Betty J. and Jack B. Adams Scholarship:

1. Must be a senior graduating from Grand Island Northwest High School.
2. Must be enrolled/enrolling as a full time student in any college and course of study in Nebraska or out of state.
3. Must carry an earned high school GPA of 3.5 or higher.

Additional considerations:

Students with financial need—as determined by reviewers following analysis of the applicant's financial need essay responses—will receive preference.

Overall Quality of Application*

Please rate the overall quality of this student's application, including essay responses (completeness, grammar, spelling, etc.). Rating scale = 1 (lowest) to 10 (exceptional)

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Extracurricular/Service Activities*

Using a scale of 1 (lowest) to 10 (exceptional), please rate the quality of this applicant's involvement in extracurricular and/or service activities. Please consider the following aspects of this category:

-Is the student involved in activities that demand time and attention outside of the classroom?

-Does the student provide specific details and quality descriptions of the nature of those activities?

Ask yourself: Does this list of activities portray a student who consistently seeks out opportunities to participate/serve/work in venues and activities that require extra commitment and consistent dedication?

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Essay*

Using a scale of 1 (lowest) to 10 (exceptional), please rate the quality of this applicant's essay. Please consider the following aspects of the essay:

- Completeness: does the student address all three components of the prompt? (educational goals, career goals, personal characteristics)
- Are the student's ideas clearly organized?
- Can you "hear" the student's voice? (Do you get a sense of the student's personality by reading the essay?)

Ask yourself: Does this essay give me a clear, meaningful picture of who this student is and how well the applicant has begun to develop a plan for success?

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Quality of Personal Narrative #1*

Using a scale of 1 (lowest) to 10 (exceptional), please rate the quality of this applicant's response to Personal Narrative #1—Family, strengths, and accomplishments. Please consider the following elements:

- Does the applicant address all aspects of the question (family, personal strengths, and accomplishments)?
- Are the student's ideas clear and organized?
- Can you "hear" the student's voice? (Do you get a sense of the student's personality through the writing?)
- Is there attention paid to grammar, convention, and spelling rules?

Ask yourself: After reading this personal narrative, do you feel as though you know this

applicant better? Or do you feel as though more could/should have been done to help you get acquainted?

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Quality of Personal Narrative #2*

Using a scale of 1 (lowest) to 10 (exceptional), please rate the quality of this applicant's response to Personal Narrative #2—Goals. Please consider the following elements:

- Does the applicant address both aspects of the question? In other words, is there a differentiation between personal and career goals?
- Are the student's ideas clear and organized?
- Can you "hear" the student's voice? (Do you get a sense of the student's personality through the writing?)
- Is there attention paid to grammar, convention, and spelling rules?

Ask yourself: After reading this personal narrative, do you feel as though you understand this student's personal and career goals? Given the information provided in the application as a whole, does the student seem to be working toward these goals?

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Quality of Personal Narrative #3*

Using a scale of 1 (lowest) to 10 (exceptional), please rate the quality of this applicant's response to Personal Narrative #3—Financial plan. Please consider the following elements:

- Does the applicant address aspects of a financial plan that includes both short term (attending) and long term (finishing) college?
- Are the student's ideas clear and organized?
- Can you "hear" the student's voice? (Do you get a sense of the student's personality through the writing?)
- Is there attention paid to grammar, convention, and spelling rules?

Ask yourself: After reading this personal narrative, do you feel as though the student has adequately and accurately communicated a solid plan for financing college?

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Recommendation #1*

Using a scale of 1 (weak) to 3 (outstanding), please rate the strength of the student's recommendation from **Recommender #1**.

Weak (1):

- Low or unaddressed familiarity with the student and the quality of the student's work.
- Few or no detailed examples of student promise from personal experience.
- Weak or absent positive comments
- Some negative comments

Adequate (2):

- Some familiarity with the student/work
- A few examples of student promise from personal experience
- Several positive comments
- No negative comments, or clear justification

Outstanding (3):

- Very high familiarity with student/work
- Excellent, highly detailed examples of student promise
- Glowing positive comments/comprehensive praise
- No negative comments

Scoring Options: 1 - 3 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000

Recommendation #2*

Using a scale of 1 (weak) to 3 (outstanding), please rate the strength of the student's recommendation from **Recommender #2**.

Weak (1):

- Low or unaddressed familiarity with the student and the quality of the student's work.
- Few or no detailed examples of student promise from personal experience.
- Weak or absent positive comments
- Some negative comments

Adequate (2):

- Some familiarity with the student/work
- A few examples of student promise from personal experience
- Several positive comments
- No negative comments, or clear justification

Outstanding (3):

- Very high familiarity with student/work
- Excellent, highly detailed examples of student promise
- Glowing positive comments/comprehensive praise
- No negative comments

Scoring Options: 1 - 10 or N/A

Reviewer notes

Please feel free to add your comments or notes regarding the applicant's work with regards to this review category.

Character Limit: 1000